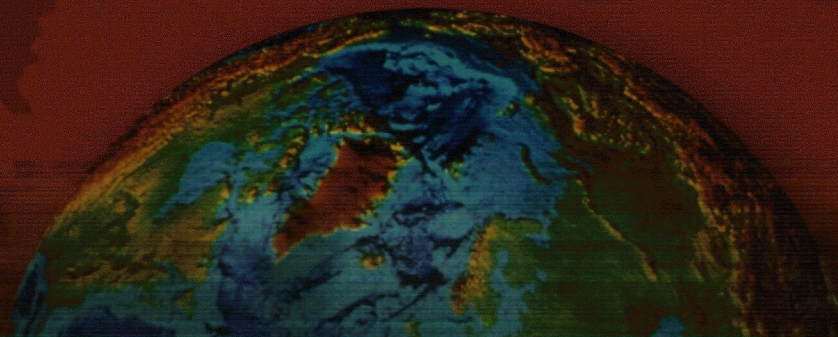


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STUDENT BOOK  
with Self-Study Audio CD and CD-ROM



# WorldView



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# Scope and Sequence

UNIT	TITLE	VOCABULARY	LISTENING/READING	GRAMMAR FOCUS	PRONUNCIATION	SPEAKING	WRITING
<b>UNIT 1</b> Page 2	It's the weekend!	Weekend activities	Listening: An interview on how people around the world spend their weekends	Review and expansion: simple present and adverbs of frequency	Sentence rhythm/stress	Talking about how often you do things	Describe your weekend routines and activities
<b>UNIT 2</b> Page 6	Excuses, excuses	Parts of the body; illnesses and injuries	Listening: A phone conversation between an employee who can't go to work and his boss	Linking words: <i>and</i> , <i>but</i> , <i>so</i>	Intonation in sentences	Apologizing and making excuses	Write email messages apologizing and giving excuses
<b>UNIT 3</b> Page 10	A life of achievement	Life events	Reading: <i>A Life of Achievement</i> , a magazine article about Oprah Winfrey	Simple past: regular and irregular verbs	-ed simple past ending	Talking about past events	Describe an important time or event in your life
<b>UNIT 4</b> Page 14	Travel with English	Countries and continents; travel	Reading: An article about a travel writer's dream vacation	<i>be going to</i> for future	Stress in names of countries	Talking about plans	Write a letter to a friend about a trip you plan to take
<b>Review 1</b> (Units 1–4) Page 18							
<b>World of Music 1</b> Page 20							
<b>UNIT 5</b> Page 22	Culture shock	Social etiquette	Listening: A conversation about business etiquette in the United States	Modals: <i>should</i> and <i>shouldn't</i> for advice	Weak and strong forms: <i>should</i> , <i>shouldn't</i>	Giving advice	Write an email giving advice to a friend on what he or she should or shouldn't do while visiting your country
<b>UNIT 6</b> Page 26	Party time!	Planning parties	Listening: A conversation between a party planner and a client	Expressions for making suggestions	Intonation: focus words	Making suggestions	Write email messages giving suggestions and advice about parties
<b>UNIT 7</b> Page 30	First impressions	Words to describe physical appearance	Listening: A conversation between friends about two people's physical appearance	<i>be</i> and <i>have</i> with descriptions	Weak forms: <i>and</i> , <i>or</i>	Describing people	Describe the physical appearance of a friend, family member, or famous person
<b>UNIT 8</b> Page 34	At the movies	Words related to the movies	Reading: An article about three people's opinions of memorable movies	<i>say</i> and <i>tell</i>	Consonant clusters	Talking about movies	Write a movie review
<b>Review 2</b> (Units 5–8) Page 38							
<b>UNIT 9</b> Page 40	What would you like?	Words related to eating at a restaurant	Listening: A conversation between a waiter and two customers ordering food on the menu	<i>would like/like</i> , <i>would prefer/prefer</i>	Weak and strong forms: <i>would</i> , <i>wouldn't</i>	Ordering food and drinks in a restaurant	Write a memo describing the food and drink items for a menu
<b>UNIT 10</b> Page 44	Big issues	Global issues	Reading: <i>Brave New World</i> , Arthur Clarke's 1967 article on the web of his predictions about the year 2000	<i>will</i> for predicting	Word stress	Making predictions	Creating a web page about five predictions for the year 2100
<b>UNIT 11</b> Page 48	Hard work	Activities related to work	Reading: <i>Nine to Five</i> , an article describing one day in the life of a pizza delivery person	<i>have to/don't have to</i>	Have to ( <i>hafta</i> ) and has to ( <i>hasta</i> )	Describing jobs	Describe a typical day in your ideal job
<b>UNIT 12</b> Page 52	Island life	Practical activities	Reading: An application from someone who wants to be on a reality TV show	Present perfect for indefinite past: <i>ever</i> , <i>never</i>	Linking vowel to vowel ( <i>have you ever</i> , <i>has she ever</i> )	Talking about practical experience	Write a letter explaining why you should be on a reality TV show
<b>Review 3</b> (Units 9–12) Page 56							
<b>World of Music 2</b> Page 58							
<b>UNIT 13</b> Page 60	Keepsakes	Possessions; phrasal verbs related to possessions	Listening: A conversation between a father and his young daughter about a trunk of keepsakes	Review: possessive 's, possessive adjectives/possessive pronouns; <i>belong to</i>	Stress and linking in phrasal verbs	Talking about special possessions	Describe a keepsake that belongs to you or a family member
<b>UNIT 14</b> Page 64	Tales of Nasreddin Hodja	Adjectives describing feelings and behavior	Reading: Two Turkish folktales about Nasreddin Hodja	Adverbs of manner; comparative adverbs	Stressed syllables and /ə/ in adverbs	Describing actions	Write a short story or folktale

UNIT	TITLE	VOCABULARY	LISTENING	GRAMMAR FOCUS	PRONUNCIATION	SPEAKING	WRITING
UNIT 15 Page 68	Popular sports	Sports	Listening: A TV report about popular sports in Canada	Verbs for likes/dislikes + noun/verb + -ing	Stress to compare and contrast ideas	Talking about sports you like doing	Explain why you like or dislike a sport
UNIT 16 Page 72	Food for thought	Food	Listening: A radio show about some foods that are good or bad for you	Quantifiers + count/ non-count nouns	Vowel sounds: /u/ (food) and /ʊ/ (cookies)	Talking about what you eat	Explain which foods are good and bad to eat, and why
Review 4	(Units 13-16) Page 76						
UNIT 17 Page 78	A nice place to work	Office practices	Listening: An interview about office practices in the United States	Modals: <i>have to/had to</i> for present and past necessity	Weak and strong forms: <i>to</i>	Talking about obligations	Write to an American friend about business practices in your country
UNIT 18 Page 82	Hollywood mystery	Words related to police investigations	Reading: A police report of the victims' statements about a robbery	Simple past and past continuous	Weak forms: <i>was</i> and <i>were</i>	Describing activities in the past	Describe a memorable event in your life
UNIT 19 Page 86	Bargain hunters	Stores and purchases	Listening: A game show contestant's description of her shopping trip	<i>because, for, and</i> infinitives of purpose	Stress in compound words	Giving reasons	Write an article about your favorite stores or restaurants and explain why you like to go there
UNIT 20 Page 90	A long run	Words related to the theater	Reading: Articles about two successful plays, <i>The Phantom of the Opera</i> and <i>The Mousetrap</i>	<i>a/an, the</i>	<i>a, an, the</i> in connected speech	Talking about the theater	Summarize the story of the musical <i>West Side Story</i>
Review 5	(Units 17-20) Page 94						
World of Music 3	Page 96						
UNIT 21 Page 98	Long life	Time expressions	Reading: <i>Life after 70</i> , a newspaper article about three women over 70 who are still doing work they love	Present perfect: <i>how long/for/since</i>	Voiced and voiceless <i>/ð/and /θ/</i>	Talking about how long you have done something	Write an article that gives interesting facts about a person
UNIT 22 Page 102	Job share	Words related to tasks in an office	Listening: A conversation about job sharing at a modeling agency	Modals for requests and offers	Weak forms and blending: <i>can, could, should, would</i>	Making and responding to requests and offers	Write an email asking your job partner to do some tasks and offering to do others
UNIT 23 Page 106	Changing customs	Things you customarily do	Reading: <i>Shoes</i> , an article about interesting old customs related to shoes	<i>used to/didn't use to</i>	<i>used to / use to (usetā)</i>	Talking about past customs	Compare your life when you were a child with your life now
UNIT 24 Page 110	Take a risk	Adventure sports	Listening: An interview about different sports two people have tried	Present perfect vs. simple past	Word stress	Talking about experiences	Describe your experience with adventure sports to complete an application
Review 6	(Units 21-24) Page 114						
UNIT 25 Page 116	Real fighters	Sports	Reading: <i>The Greatest</i> , an article about Muhammad Ali	<i>could</i> and <i>be good at</i> for past ability	Weak and strong forms: <i>could</i> and <i>couldn't</i>	Talking about abilities in the past	Describe a sport or other activity that you could do in the past
UNIT 26 Page 120	On the go	Travel	Listening: A conversation about preparations for a trip	Present perfect: <i>yet,</i> <i>already</i>	Contracted forms of <i>have</i> and <i>has</i>	Saying what you've done <i>so far</i>	Describe what you have already done and what you haven't done yet to reach a goal
UNIT 27 Page 124	Behave yourself	Verbs and their opposites	Reading: <i>How do you behave?</i> a quiz to evaluate your behavior in various situations	Present factual conditional ( <i>If</i> + simple present + simple present)	Vowel sounds: <i>/ɪ/ (give)</i> and <i>/e/ (empty)</i>	Talking about consequences	Describe your behavior in a situation and explain why you behave that way
UNIT 28 Page 128	Just the job for you	Job descriptions	Reading: Want ads for four different jobs	<i>like</i> + verb + -ing; <i>would like</i> + infinitive	The sound <i>/ə-/ (work, earn)</i>	Talking about job and career preferences	Write a want ad for a job you would like to have
Review 7	(Units 25-28) Page 132						
World of Music 4	Page 134						
Information for pair and group work	Page 136						
Grammar reference	Page 143						
Vocabulary	Page 151						