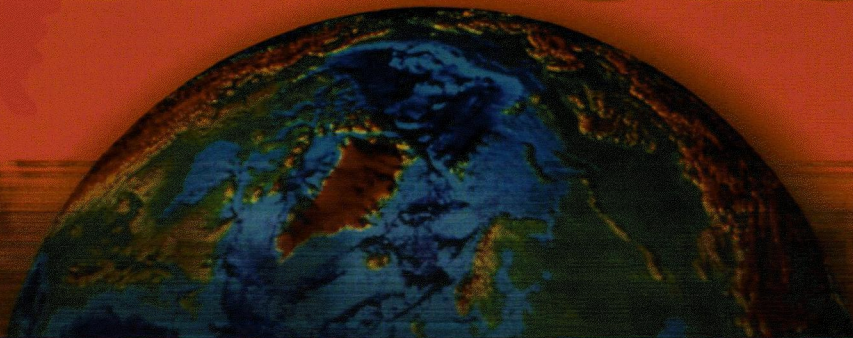


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STUDENT BOOK  
with Self-Study Audio CD and CD-ROM



# WorldView



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# Scope and Sequence

UNIT	TITLE	VOCABULARY	LISTENING/READING	GRAMMAR	PRONUNCIATION	WRITING	
UNIT 1 Page 2	Here's my card.	Greetings and leave-takings; introductions; names; the alphabet	First Listening: People greeting each other and saying goodbye Second Listening: A short conversation between two businesspeople	be simple present: affirmative statements, subject pronouns	Sentence rhythm	Saying <i>hello</i> and <i>goodbye</i> ; introducing yourself; spelling names	Write people's names correctly
UNIT 2 Page 6	Meeting people	Occupations; numbers 0–19	Listening: People introducing themselves and saying what they do	be simple present: <i>am, is, are</i> ; subject pronouns; Indefinite articles: <i>a, an</i>	Contractions with <i>be</i>	Making introductions	Describe two friends and their occupations
UNIT 3 Page 10	Around the world	Nationalities and countries	Reading: <i>Are You International?</i> , A quiz about international people and things	be simple present: <i>Yes/No</i> questions, short answers and negative statements	Rising intonation for <i>Yes/No</i> questions	Asking about nationalities	Write an international quiz
UNIT 4 Page 14	Setting up a home office	Office objects; numbers 20–99	Listening: A phone conversation between a customer and a salesperson at an office supply store	Plurals; be simple present: <i>Wh-</i> questions	Falling intonation for <i>wh-</i> questions and statements	Asking for and giving information	Write information on order form for office supplies
Review 1 (Units 1–4) Page 18							
World of Music 1 Page 20							
UNIT 5 Page 22	Favorite things	Free-time activities	Listening: A radio interview with people about their favorite things	Possessive adjectives and Possessive 's	Weak forms: possessive adjectives	Talking about people and favorite things	Write a paragraph about a friend's favorite things
UNIT 6 Page 26	Interesting places	Adjectives to describe places in a city	Reading: A website featuring Portobello Road Listening: A description of Harvard Square	<i>There is/There are</i>	The voiced <i>th</i> sound /ð/ in <i>there</i>	Talking about places you know	Write a review of your favorite place in a city or town
UNIT 7 Page 30	Office . . . or living room?	Furniture in an office or living room	Listening: A woman telling moving men where to put furniture in a room	Prepositions of location	Stress in words	Telling someone where things are in a room	Describe an office or living room
UNIT 8 Page 34	Celebrations	Holiday celebrations	Reading: A letter to a pen pal about Thanksgiving	Simple present: affirmative statements	3rd person <i>-s/-es</i> ending	Talking about holidays	Write a letter to a friend about a special day or a holiday
Review 2 (Units 5–8) Page 30							
UNIT 9 Page 40	The collectors	Objects people collect; numbers 100 – 1,000,000	Reading: <i>The Biggest Garfield Collection</i> , an article about people who have Garfield collectibles	Simple present: <i>Yes/No</i> questions, short answers negative statements	Stressed and weak syllables in words	Talking about possessions	Write a paragraph collectibles or a collection in a museum
UNIT 10 Page 44	The modern world	Words related to communication	Listening: A conversation about how Americans communicate	Simple present: <i>Wh-</i> questions	Weak forms: <i>do/does</i> in questions	Talking about ways of communicating	Describe how you communicate in a typical week
UNIT 11 Page 48	Traveling	Things you take on vacation; types of transportation	Reading: <i>On Vacation with Tim Lee</i> , an article about what a travel writer takes and doesn't take on vacation	<i>A, an, some, any</i>	Weak forms: <i>a, an, some, any</i>	Talking about vacations	Describe your travel plans, including things to pack and how you will travel
UNIT 12 Page 52	Shopping	Clothes and sizes	Listening: A conversation between a customer and a clerk in a women's clothing store	Demonstrative adjectives: <i>this, that, these, those</i>	Focus words	Asking for information in a store	Make a shopping list of clothes you need, including items, colors, and sizes
Review 3 (Units 9–12) Page 56							
World of Music 2 Page 58							
UNIT 13 Page 60	How sweet it is!	Food	Listening: A radio interview in a supermarket about foods people like Reading: <i>Short and Sweet</i> , an article about the problem of eating too many sweets	Count and non-count nouns; <i>How much/How many</i> ; Quantifiers: <i>much, many, a lot of</i>	Vowel sounds: /ɑ/ in <i>not</i> and /ʌ/ in <i>nut</i>	Talking about the foods you like	Write an email about foods you like and how much you eat
UNIT 14 Page 64	Job exchange	Job duties	Reading: <i>Changing Jobs: The Career Consultants</i> , a website featuring two people who change jobs	Modal: <i>can</i> for ability	Weak and strong forms: <i>can</i> and <i>can't</i>	Asking about job skills	Describe your job skills, including skills you want to learn

UNIT	TITLE	TOPIC	READING AND LISTENING	GRAMMAR	PHONICS	FUNCTION	PROJECTS
UNIT 15 Page 68	Family	Family members	Reading: <i>Reader's Letter: Your TV Favorites</i> , a letter about an episode of the <i>Simpsons</i>	Present continuous	Stressed words in present continuous sentences	Talking about what people are doing at the moment	Describe what different people you know are doing now
UNIT 16 Page 72	In a café	Food and drink	First Listening: A person asking about items on a menu Second Listening: A person phoning in a takeout order at a restaurant	Modals: <i>would like</i> , <i>will have</i> , and <i>can</i> for ordering	Vowel sounds: /i/ in <i>tea</i> and /ɪ/ in <i>milk</i>	Ordering in a restaurant	Write an email explaining what food and drinks you want to order for a party
Review 4	(Units 13-16) Page 76						
UNIT 17 Page 78	Hurricane	Weather; seasons; clothes	Listening: A TV news report about a dangerous hurricane	Action and non-action verbs	Consonant clusters	Comparing usual and current situations	Write an email giving helpful information to a visitor
UNIT 18 Page 82	Memories	Memorable possessions, people and events	Listening: Two friends playing "The Memory Game"	<i>be</i> simple past	Weak and strong forms: <i>was</i> , <i>were</i> , <i>wasn't</i> , <i>weren't</i>	Talking about memories	Describe a memorable person or event in your life
UNIT 19 Page 86	A day in the life of . . .	Everyday activities	Reading: <i>A Day in the Life of a Theater Manager</i> , an article about a special day in a theater manager's life	Simple past: regular verbs (affirmative and negative)	-ed simple past ending	Talking about your day	Write a paragraph describing what you did and didn't do last week
UNIT 20 Page 90	Love at first sight	Common irregular verbs	Listening: A real-life love story	Simple past: irregular verbs	Vowel sounds: /eɪ/ in <i>came</i> and /ɛ/ in <i>went</i>	Telling a story	Write a new version of a story
Review 5	(Units 17-20) Page 94						
World of Music 3	Page 96						
UNIT 21 Page 98	Life and times	Important life events	Reading: <i>All About . . . Julia Roberts</i> , an article about the movie star	Simple past: questions	Weak form: <i>did</i> in questions	Asking questions	Write an "All About . . ." article about a famous person
UNIT 22 Page 102	It's on the right.	Parts of a building; ordinal numbers 1st – 10th	First and Second Listenings: People asking for directions to different places in a hotel	Imperatives; directions and prepositions of movement	Word stress: compound nouns	Asking for and giving directions	Write directions to two places in your school
UNIT 23 Page 106	Big plans	Life changes	Reading: <i>Stress-free</i> , an article about a couple who decide to change their lifestyle	<i>be going to</i> for future	<i>Going to</i>	Talking about plans	Describe the things you're going to do in the next few years
UNIT 24 Page 110	A new year	Dates; months and time; ordinal numbers 11th – 31st	Listening: A radio interview with three people who remember the year 1999	Prepositional phrases with time	The voiceless <i>th</i> sound /θ/ in <i>thirtieth</i>	Talking about memorable times	Write a summary of the important events in your life last year
Review 6	(Units 21-24) Page 114						
UNIT 25 Page 116	Be my guest.	Verbs related to asking and responding	Reading: <i>How Polite Are You?</i> , a quiz to find out how polite you are	Modals: <i>can</i> and <i>could</i> for permissions and requests	Intonation in polite requests	Asking for things and responding	Write two short notes: one requesting help, the other asking permission
UNIT 26 Page 120	North and south	Adjectives to describe a country	Listening: A radio interview with three people who describe their favorite places in New Zealand	Comparative adjectives	Stress in comparative sentences	Comparing places	Compare a city you are moving to with the city you live in now
UNIT 27 Page 124	The best food in town	Adjectives to describe restaurants	Reading: Reviews of three fascinating restaurants around the world	Superlative adjectives	Stress in words	Describing restaurants	Write a review of your favorite restaurant
UNIT 28 Page 128	On the phone	Telephoning	Reading: <i>Phone Etiquette at Home</i> , an article that gives advice about phone etiquette	Present continuous for future	Linking: consonant to vowel	Taking and leaving messages	Write two phone messages
Review 7	(Units 25-28) Page 132						
World of Music 4	Page 134						
Information for pair and group work	Page 136						
Grammar reference	Page 142						
Vocabulary	Page 151						